



## Nursery Spring 1

### Key Areas of Learning

As **Good Communicators** we will be developing our listening and recall skills by listening to stories and joining in with songs. We will understand a question or an instruction that has one part.

As **Unique Individuals** we will learn how to be considerate of others and be confident to give our own opinion. We increase our resilience and investigative skills to confidently explore our learning.

As **Growing Children**, we will be developing our co-ordination, strength and agility in gross and fine motor skills.

As **Disciples of Christ**, we will understand we are loved and cared for, and that our families are a gift from God.

As **Readers and Writers**, we will enjoy mark making freely, be exposed to known print such as logos and enjoy sharing stories with our friends.

As **Mathematicians** we begin to recognise numerals of personal significance, explore numbers in our environment and begin to match numeral to quantity. We will be exploring patterns around us and noticing similarities and differences in the environment.

As **Inquisitive Learners** we will be exploring and finding out about different Festival and changes in seasons and Winter.

As **Creators** be exploring different materials to create our own masterpieces.

### British Values

**Democracy** - Children will be encouraged to make decisions together in regards to which story we will read that day. The children will also have a choice in their own learning.

**The Rule of Law** - We encourage children to follow routines and remind children that we live as Jesus asks us to.

**Individual Liberty** - Children will be encouraged to make good choices and develop independence in their learning.

**Mutual Respect** - Children will learn about different cultures and beliefs to reinforce messages of tolerance and respect.

### Catholic virtues

This half term, our Catholic Values are **grateful and generous**.  
We are learning how to be grateful for our own gifts and the gifts of god.

### Catholic Social Teaching

**How do we help each other?**  
We will be learning what being a friend means.  
We will be learning how to help when someone needs us. Jesus asks us to love each other as friends.

### Personal, Social and Emotional Development & RSE

Our theme this half term is walking in a Winter Wonderland!  
Children will be developing their understanding of changes in the seasons especially Winter.  
We will also learn to:

- Select and use activities and resources, with help when needed. T
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.

### Communication and Language

Children will be developing the skill of listening attentively to others and this will be encouraged through specific activities as well as through everyday interactions.  
Children will develop and learn new vocabulary across the curriculum, by language being modelled and phrases being extended into sentences. Children will learn new vocabulary linked to our theme and their interests in planned and through child-initiated activities.

### Physical

**Gross Motor Skills**  
Children will have opportunity to pedal bikes, run, hop skip and jump. Children will take part in 'Squiggle Whilst you Wiggle' a programme designed to develop children's co-ordination and strength. Activities will build children's muscles and improve fine motor skills to aid writing development and skills.

**Fine Motor skills**  
These will be developed through sensory play, cutting, tracing, using playdough, building with bricks, using pegs and small world activities.

### R.E.

**Christmas – Mary the mother of Jesus and Baptism**  
Through these units, children will learn that Christmas is Jesus' birthday and that Mary is his mother.  
Children will know that Baptism is a ceremony where babies are named. They will know that water is used in Baptism.

Literacy	Mathematics	Understanding The World	Expressive Arts and Design
<p>Children will develop their listening skills through shared stories and nursery rhymes. Children will enjoy a range of stories and poems</p> <p>We will learn new vocabulary through hands on multi - sensory activities and play. Children will be exposed to known print and start to recognise logos in the environment. Children will enjoy a range of stories, poems and information texts relating to feelings, people and families.</p>	<p>We will use the 'Mastering the Curriculum' programme to develop fluency in number and support the understanding of the composition of numbers to five. Children will be singing a vast array of number rhymes with props and understanding that amounts change. They will also be learning about patterns</p>	<p>Children will learn about changes in seasons and looking closely at the changes in Winter.</p>	<p>In response to our themes, children will learn skills and techniques linked to drawing, painting, printing and joining. Children will explore and learn about various types of painting and printing. Within music, children will learn actions to well-known songs, experiment with how to move to a beat and express their feelings and emotions through movement to music.</p>
Home Learning		Key Dates	
<p><b>Google Classroom</b> will be used to keep parents up to date on activities that have taken place each week. Parents are encouraged to talk about what their child has been involved with at Nursery each day. Also, to listen to and join in with the online stories, songs, rhymes and activities which are uploaded regularly.</p> <p>Home reading books will also be changed on a <b>WEDNESDAY</b></p>		<p>Children return to school- <b>Monday 6<sup>th</sup> Jan 2025</b>            Chinese New Year <b>29<sup>th</sup> Jan</b>            Children's Mental Health Week <b>3<sup>rd</sup> Feb- 9<sup>th</sup> Feb</b>            Internet safety day <b>11<sup>th</sup> Feb</b>  <b>Half-term- 17<sup>th</sup>- 21<sup>st</sup> Feb</b></p>	