



Year R Spring 1

Key Areas of Learning

As **Good Communicators** we will be developing our listening and recall skills by listening to stories and joining in with songs. We will develop our communication skills by talking to the adults and our peers in the setting.

As **Unique Individuals** we will learn how to be considerate of others and be confident to give our own opinion. We increase our resilience and investigative skills to confidently explore our learning.

As **Growing Children**, we will be developing our co-ordination, strength and agility in gross and fine motor skills.

As **Disciples of Christ**, we will learn about Christmas and Baptism. We will begin to understand the importance of the church building being an important gathering place for God's family.

As **Readers and Writers** we will enjoy mark making freely, be exposed to known print such as logos and enjoy sharing stories with our friends.

As **Mathematicians** we begin to recognise numerals of personal significance, explore numbers in our environment and begin to match numeral to quantity. We will be exploring patterns around us and noticing similarities and differences in the environment.

As **Inquisitive Learners** we will be exploring and finding out about different Festival and celebrations.

As **Creators** be exploring different materials to create our own masterpieces.

British Values

Catholic virtues

Catholic Social Teaching

The Rule of Law

We refer to the School Rules and Class Rules and remind children when these have been broken by not living as Jesus asks us to.

This half term, our Catholic Values are **grateful** and **generous**. We will be learning how what these virtues mean and how we are grateful for the gifts. We will look at how to be generous with our gifts and use them in the service of others.

How do we help each other?

We will be learning what being a friend means. We will be learning how to help when someone needs us. Jesus asks us to love each other as friends.

Communication and Language

Maths

RE

PE

Children will be supported with their communication and language by being read to frequently and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts.

Through conversation, storytelling and role play, children will share their ideas with support and modelling from their teacher. The skill of listening attentively to others is encouraged through specific activities as well as through everyday interactions.

The children will develop and learn new vocabulary across the curriculum. This will include understanding and using simple question i.e. Who? What? Where? Why?

Our story focus is: Whatever Next!

Using the Mastering Number programme, children will develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Christmas
We hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.

Baptism
We learn about the church building being an important gathering place for God's Family. We will be introduced to some of the important symbols and actions of the Baptismal Rite.

Gross Motor Skills
Children will develop their core strength, stability, balance, spatial awareness, coordination and agility. Through these activities their muscles will be strengthened which will enable their fine motor skills to be more refined eg pencil control.

Fine Motor Skills
Children will be learning to manipulate objects with good fine motor control, show preference for dominant hand and draw lines and circles using gross motor movements which will allow them to form recognisable letters. These are developed through cutting, tracing, colouring using playdough, building with bricks, using pegs small world activities and jigsaw puzzles.

Personal, Social and Emotional Development and RHE	Understanding the World	Expressive Art and Design
<p>Children will grow in independence in managing their personal hygiene thorough handwashing and toileting, as well as building constructive and respectful relationships.</p> <p>Children will identify and talk about feelings and be able to give examples of when they felt a range of emotions. They will be increasingly able to follow rules as well as being able to talk about why we have those rules in place. They will be encouraged to think about their likes and dislikes and what makes them unique.</p>	<p>The children will find out what people who have been to space. We will ask questions to find out more. We will explore the difference and similarities between day and night as well as finding out about sources of light.</p> <p>We will look at the season of Winter and how the world around us has changed from Autumn.</p>	<p>In response to our themes the children will:</p> <ul style="list-style-type: none"> ● use a range of tools ● begin to control a range of media ● recognise and name the primary colours being used ● cut shapes using scissors ● use props to retell stories we have shared in class ● have opportunities to make up new stories based on those we have read
Home Learning		Key Dates
<p>Phonics Practise letter sounds using phonics cards and how to write letters correctly. Practise words linked to phonics sounds which have been taught.</p> <p>Reading Jolly reader to be read at least twice so your child is fluent in reading the book. More information about Reading for Pleasure books coming home soon!</p> <p>Practising recognising and writing your name.</p>		<p>Wednesday – Children come to school in PE kit. (Dark jogging bottoms or shorts, white round neck t-shirt and trainers)</p> <p>Friday – Children come to school dressed for forest school. (Dark jogging bottoms, white t-shirt, school jumper and trainers)</p> <p>Please supply children with spare clothes in their bag.</p>