



Year 3 Spring 1

Key Areas of Learning

- As **Writers and Readers**, we will be exploring **informal letter writing and an innovative narrative** based around the text 'Journey to Jo'burg' by Beverley Naidoo
- As **Mathematicians**, we will be focussing **right angles and Manipulating the additive relationship and securing mental calculation.**
- As **Disciples of Christ**, we will be deepening our understanding of **Christmas.**
- As **Athletes**, we will be developing our knowledge, skills and competency in **creative dance and fielding games.**
- As **Computing Learners**, we will be developing our understanding of **touch typing, e –safety and spreadsheets.**
- As **Musicians**, we will be looking at how to **compose music.**
- As **Artists**, we will be developing our **sculpting skills** using a variety of techniques, materials and mediums.
- As **Geographers**, we will be learning about **the Amazing Americas.**
- As **Scientists**, we will be exploring the science behind **The power of forces.**
- As **Designers**, we will be learning how to create **tapestry.**
- As **Historians**, we will be exploring all about **The Shang Dynasty.**

British Values

The Rule of Law

- In PSHE, we will further recognise and understand the rule of law and the importance of rules and regulations within our country.

Democracy

- We will practise this value when making everyday decisions in class using methods such as voting.

Individual Liberty

- Our children will be encouraged to make good choices and develop independence in their learning.

Mutual Respect and Tolerance

- In In PSHE, we will learn about how we can ensure that we respect the feelings of others and accept and embrace each other's similarities and differences, in person and online. This value will be particularly explored in our learning during Children's Mental Health Week and Online Safety Day.

Catholic virtues

This half term, our Catholic Values are '**grateful and generous**'.

- We will be learning to be **grateful** for the gifts God has given to us, for the gifts of other people and the blessings of each new day. We will show that we are thankful for what we have and for the people around us.
- We will be **generous** with our gifts and use them in the service of others. We will be generous with our time and give of ourselves to serve others as God wants us to. We will be generous with our actions, doing things to help other people and make a difference in the world
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Catholic Social Teaching

- Children will be exploring the **dignity of the human person** through their R.E work where they will think about the birth of Jesus and how he changed our lives in such selfless ways.
- We will learn about will learn **the dignity of the human person** and the right that everyone has to be respected when we learn about Children's Mental Health Week. We will also explore this teaching in our PSHE lessons when we recognise that God made us all so we should treat everyone, including ourselves (in mind and body) with dignity in all aspects of our daily lives, including online.
- The children will show **stewardship** when speaking out for what is right and wrong within their PSHE work.

English

This half-term, the children we will be reading '**Journey to Jo'burg**' by Beverley Naidoo. They will expand their vocabulary by exploring the words and phrases used in the book, as well as discussing the difference techniques we can use to help add description in to their writing. They will make inferences about the text and the effect of language

Maths

In Maths this half-term, the children will be focussing first be focusing on their number knowledge and Deeping their understanding of additive relationships and strengthen their mental math strategies. This will build from their work of partitioning numbers. They will explore the order of addition and subtraction steps in multistep problems.

RE

Year 3 will begin this half-term by focusing on the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is. This builds on the children's previous learning of the story of Christmas.

PE

In soccer 2000 lessons the children will learn to throw and catch so that when they are fielding they are able to work together to keep the batters' scores down. They will also learn to strike the ball so that they are able to score runs.

<p>on the reader. Year 3 will use this text as a stimulus for their independent writing as they will write an innovative narrative and an informal letter.</p> <p>They will focus on the different techniques and uses of language in different genres (descriptive and informal), descriptive language and sentence structure.</p> <p>The grammar focusses for this half term will include: different word classes and different types of sentences.</p>	<p>Following this, Year 3 will explore column addition. They will start by identifying the addends and sum, then move on to place value and its importance.</p>	<p>The children will also be thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures..</p>	<p>Throughout these activities the children must think about how they can use the skills, strategies and tactics that they are learning in order to score runs and outwit the opposition. They achieve this by striking the ball into spaces away from the fielders or by trying to prevent the opposition from scoring.</p> <p>They will also be working on developing core movement and flexibility through dance using patterns of movement. The children will also evaluate their performance highlighting what went well and what they could change to make it even better.</p>
<p style="text-align: center;">PSHE</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Music</p>	<p style="text-align: center;">Art & Design</p>
<p>This half term, the children will start by exploring the British Value of Rule of law and understand the importance of this.</p> <p>During their PSHE lesson children will develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure</p>	<p>In computing, we will explore if we can believe everything we see online. The children will look at misinformation and disinformation.</p> <p>We will also be exploring Pie Charts and Bar Graphs, using more than and Spin Button Tools. The children will be creating their own charts and graphs from data collected in school. Children will have a go at touch typing on the laptops focusing on finger placement on keys and correct hand positioning.</p>	<p>In Music, we will be exploring different types of music. They will begin to identify and understand Tempo and Time signature and to identify and follow simple rhythmic patterns using minims, crotchets, quavers and their rests. This half term Use their imagination when creating your compositions in this unit. Think about what they can see when they close their eyes. Can they write a melody or find sounds that represent the story they want to tell.</p>	<p>In Art, we will be exploring how three-dimensional forms can represent shapes and negative spaces. Manipulating a range of materials, children learn ways to join and create freestanding structures inspired by the work of Anthony Caro and Ruth Asawa.</p>
<p style="text-align: center;">Science</p>	<p style="text-align: center;">History</p>	<p style="text-align: center;">French</p>	<p style="text-align: center;">Design and Technology</p>
<p>Year 3 will continue to learn about how we can make things move and why things slow. Children will understand that objects move differently on different surfaces and will have gained the basic vocabulary required to describe how objects slow down. They will explore different materials and test to see if they are magnetic. Year 3 will also investigate what magnets do and how we can use them.</p>	<p>In History Year 3 will be learning all about The Shang Dynasty. The children will explore where the Shang Dynasty originated from within History and within the World and explore timelines and key events that took place. Year 3 will make links with History within other parts of the World at the same time. The children will also recognise the importance of Lady Fu Hao during this time.</p>	<p>In this unit Year 3 will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p>	<p>Year 3 will exploring wall hangings. Having already learnt the basics of sewing and decorating fabric in earlier years, this topic offers extra challenge by introducing two new skills to add to their repertoire, cross-stitch and appliqué. After learning these techniques, they apply their knowledge to the design, decoration and assembly of their very own wall hanging, which can stand alone or build a class tapestry.</p>

Home Learning

- Children will have homework given to them on a Monday
- The hand-in date for homework will be each Monday
- Spellings will be given out on a Monday with a test in school the following Friday.

Key Dates

Children return to school- **Monday 6th Jan**
Energy Saving Week **17th- 23rd Jan**
Holocaust Memorial Day **27th Jan**
Chinese New Year **29th Jan**
Children's Mental Health Week **3rd Feb- 9th Feb**
Internet safety day **11th Feb**
Half-term- 17th- 21st Feb