Holy Trinity Catholic Primary School

Remote Education Provision: Information for Parents

JANUARY 2021

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum
What is taught to pupils at home?

Our approach to the remote curriculum is to deliver, as far as is possible, the curriculum subjects and units to children learning at home that are in the whole school curriculum overview for that term.

At times, there may be some difficulty with that, such as in physical activities or accessing materials for Art or Design Technology. However, where feasible, staff will make adaptations to learning and offer remote solutions where necessary.

What should my child expect from immediate remote education in the first day or two of being sent home?

Often, work is in place remotely for children to access immediately, due to other children also self-isolating. However, where this is not the case, a child's first day or two of being educated remotely might look different from our standard approach. An example of this is that your child may bring learning home with him/ her or have reading books at home, which can be used in the short term. In that period, if a longer time at home is likely, the remote learning will be set up on the school's Home Learning Platform and links will be sent to parents via text.

https://holytrinity.onlinehomelearning.co.uk
(This is our home learning platform!)

"As soon as possible, Holy Trinity CPS intends that your child is accessing the full curriculum provision that the children within the classroom are able to do, albeit in a slightly different way."

Remote teaching and study time each day
How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS Nursery	1.5 minimum learning set each day and suggestions for home learning through play and family time.
EYFS YR and KS1	3 hours minimum each day.
KS2	4 hours minimum each day.

Accessing Remote Education
How will my child successfully access any online remote education you are providing?

Our Home Learning Platform/ Google Classroom (the links are in this document) is where you will find all of your child's work.

The Platforms are organised by class and then by week and day (if in a full Lockdown) or by week if your child is self isolating.

On Monday of each week the Learning Log outlines the expectations for the week, the learning covered and how to submit work for feedback.

By clicking on the Year Group button the week's learning, organised into days, will be shown and you can click on the link that will take you to the work your child needs to complete. Much of the work is online and does not need to be printed, it can be completed in the Keeping In Touch (KIT) book provided. New KIT books are available from school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. We will lend a laptop to children where there is a genuine case of need (working from a mobile phone for example). Parents or carers can find more information by contacting the school office. In issuing any device, parents are required to sign a contract for the loan and assume responsibility for the safe return of the device at the end of the closure/ self-isolation period.
2. The Department for Education is working in partnership with mobile network operators to help Holy Trinity and all schools support our disadvantaged children in Years 3 to 11 who rely on a mobile internet connection when their face-to-face education is disrupted by coronavirus (COVID-19). Disadvantaged families may be able to benefit from free increases to their mobile data if they are a customer of either: EE, O2, Sky Mobile, SMARTY, Tesco Mobile, Three, Virgin Mobile, Vodafone. More providers may join the scheme soon. The amount of data available to families will vary by provider. Data will be increased until the end of July 2021.
3. The Department for Education is also giving schools 4G wireless routers that we can lend to disadvantaged children in the event of disruption to education. This is in addition to routers dispatched to local authorities and academy trusts in the summer 2020 term.
4. Pupils who may need printed materials should use the **homelearningsupport@htcps.org** email in the first instance.
5. Most work should be submitted online, either through email, Purple Mash or Google Classrooms. However, if there is a short term technical issue, work should be brought to school on Mondays and left for feedback to be provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- learning will be posted onto the class platform by 8am each day

- daily live meet and greet sessions and catch up at the end of the day. This is conducted through Google Classroom and parents receive individual details of how to access this

- daily recorded teaching (3 individual videos made by our staff) for reading, writing and mathematics with the associated activities. In addition to this, there are videos each week for Science and Religious Education, provided by the staff, with pre and post learning activities too. Purple Mash provides the majority of associated learning, especially for children with SEN, where individualised work is posted for children to complete and submit. Other subjects are taught in a variety of ways. History, Geography, Art and DT will be a blend of activities through videos, accessing learning from sites such as Oak Academy or the BBC, also the Kapow and Oddizzi sites. Music is accessed through the Charanga website and parents are sent details and logins individually as needed.

- the videos are the lessons the children would be accessing in school, therefore, it is expected that all children watch the videos set by the class teachers. Only where necessary, printed paper packs produced by our staff (short term and emergency only as this does not allow for the level of teaching required) will be given for a few days.

- reading will be completed by Oxford Owl and Bug Club.

Engagement and feedback
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Holy Trinity expects pupils to engage with remote learning every day. If there is a technical issue we have a support email which can be contacted or parents can telephone school. Where pupils can, they should join the Google classroom meetings each day to check in with their teachers. It is helpful if parents can set routines for their children. If working at home continues in the same way that school does then it can help to stabilise children's learning.

Starting with the Meet and Greet session, children should then work through to lunch, with breaks, on the morning Learning Log. Making sure children have lunch and possibly their outdoor activity at this point will mirror the children in school. Remembering how much work is set for your child will also be a guide as to how long your child should continue in the afternoon. No child should be working for longer than 5 hours per day. At that point parents should quite rightly stop the learning and other activities take place.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check all children's engagement with remote education every day and contact you if we have not seen any work uploaded. We are sure many of our children are engaging in learning but may not be

uploading their work so a reminder text will be sent to parents at the end of each day when we have not had contact with the children.

This will be followed up by a telephone call if two days of non- contact elapse.

This will be in conjunction with welfare calls

How will you assess my child's work and progress?

Feedback can take many forms and, at Holy Trinity, will not mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- We will continue with the green and pink marking we use in school. Children remember this very easily as 'green is seen, pink to think'. In their books, work which meets the learning objective is highlighted green, in other words, the expected learning is 'seen'. Work that needs to be corrected is highlighted pink, in other words, we need to 'think' carefully about whether we have the correct answer etc. and try again.
- A green and pink sticker will be allocated in the marking box on Purple Mash; this is why work must be uploaded to this site as it allows feedback. Work uploaded not in accordance with this guidance will not be marked or feedback given as staff are not able to follow the marking policy of the school in a variety of different formats.
- A comment may be made and a letter given for the feedback session at the start of the next lesson. The children understand the letter system so will know what to do in the next piece of work.
- In nursery, feedback will generally be comments on evidence sent via email.

Our children's work will be marked often, at least every two days, following the same marking timetable we use in school and the children will be able to act on the comments made.

Additional support for pupils with particular needs
How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that a number of pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Each child is allocated a key worker and parents and children are informed of who this is;
- Key workers set additional target based work using Purple Mash and/or Google Classroom as appropriate;
- Individual blogs are used as a point of contact for the pupil with their key worker and all members of their teaching team;
- The expectation is that children will continue to access their child's class videos unless this has been individually discussed with the class teacher and/or SENCO;
- Key workers use the blog as support for the child, if required, when the child accesses the videos;
- Key workers may also set specific activities in the blog, if this is appropriate to do so;
- Support may not always be in the form of learning activities being set, for example, it may be assistance with routines, mindfulness activities to help with anxiety, etc.;
- The class teacher is overseeing all work set and all communication;

- The class teacher and/or SENCO will ring parents and children at least every fortnight;
- Records are kept to identify the support provided and whether this has been accessed by the child;
- Parents telephoned from to outline the support provided to their child, staff are also asking to speak to the child to explain the support to them;
- Children that are currently open to an outside agency (Specialist Teacher and/or Educational Psychologist) may receive a pack of additional supporting activities;
- Where required, additional learning packs are created by school staff for use at home;
- Children with an Education, Health and Care (EHC) plan will have access to their one-to-one key worker, either online or in person;
- The SENCO is coordinating all support and ensuring provision is provided for all children with additional needs.

Please contact the SENCO (Mrs Lester 01902 558977 or s.lester@htcps.org) if further information is required

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, remote learning will be provided in a modified form. There will be a learning log provided on the home learning platform which will direct pupils to videos and activities which will usually be from an external source, for example Oak Academy and BBC.

Activity sheets will be uploaded that can be completed in KIT books and a work pack can be provided where needed to support this.

Feedback will be given as described above.

Website Links

www.holytrinityprimaryschool.co.uk/
www.holytrinity.onlinehomelearning.co.uk/
www.purplemash.com
www.classroom.google.com
www.charanga.com

Contact

01902 558977 (Main School)
01902 558979 (Nursery):

Email

HOME LEARNING PLATFORM   homelearningsupport@htcps.go.uk
SCHOOL   holytrinityprimaryschool@wolverhampton.go.uk